



**AVID**      ***Advancement Via Individual Determination***      ***Coordinator – Misty Dolgner***

Which school do you attend now during the 2014 – 2015 school year? \_\_\_\_\_

What grade are you in? \_\_\_\_\_

Student's Name \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_

Email \_\_\_\_\_ Current Grade Level \_\_\_\_\_

Please answer the following questions in COMPLETE sentences. Use the space provided for your answers

What do you like most about school? What do you like least about school? Please explain.

What is the biggest obstacle you have ever had to overcome and how did you do it?

How often are you absent or tardy to class? Explain.

Why do you believe attending college is important?

**AVID is.....Advancement via Individual Determination**

**A program designed to prepare students with academic potential for success in a college preparatory path. The goal of AVID is to support students in being successful in challenging course that lead to enrollment success in college.**

**AVID Objectives:**

- Provide students with instruction and skills important to academic success
- Provide support for success in college preparatory coursework (honors, AP, and IB)
- Motivate students to seek a college education
- Increase participants' level of college and career awareness
- Prepare students for eligibility for four-year colleges and universities

**AVID Activities:**

- Developing success strategies such as higher-level thinking and problem solving, writing, reading, study habits, time management, and organizational skills
- Writing for all classes
- Working collaboratively with other students and college-educated tutors to challenge thinking, research colleges and careers, and become collaborative and independent learners
- Exploring college alternatives, visiting college campuses, and applying for colleges
- Preparing for a professional career with goal-setting and implementation
- Interacting with guest speakers
- Participating in extracurricular and community activities

**Who May Participate?****Recommendation and Invitation**

- Students who have the potential and desire to work hard in challenging courses and attend a four-year college...
- have between 2.0 and 3.5 grade point average;
- have appropriate classroom and school behavior;
- have a good attendance record; have good work habits;
- are willing to commit themselves to a minimum of two hours of homework each night for their academic classes;
- are willing to enroll in a rigorous college-preparatory sequence of courses.



1. Parent/Guardian's Highest Educational Level

- ☐ Did NOT graduate from high school
- ☐ Graduated from high school
- ☐ Completed some college
- ☐ Graduated college
- ☐ Post graduate education

2. Ethnic Background

- ☐ African American
- ☐ American Indian/Alaska Native
- ☐ Asian
- ☐ Pacific Islander
- ☐ Hispanic/Latino
- ☐ White/Non-Hispanic
- ☐ Multi-Racial
- ☐ Other: \_\_\_\_\_

3. Student Gender

- ☐ Female
- ☐ Male

4. Supplemental Criteria – What other languages do you speak at home? \_\_\_\_\_

5. Supplemental Criteria – Please record any challenges or circumstances you have faced (medical, death in family, bullying....ect). This section is optional.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_


**AVID TEACHER RECOMMENDATION FORM 2014-2015**

The teacher completing this form *must* be a math, science, social studies, English/reading and/or ONE elective teacher. Students need 3 teacher recommendations.

Student Name: \_\_\_\_\_ Middle School: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Teacher Phone#: \_\_\_\_\_

How long have you know this student, and in what capacities?

\_\_\_\_\_

\_\_\_\_\_

**Teacher:** Please return to your campus counselor or put in campus mail.

Please address it to the AVID Coordinator, Misty Dolgner, at Goose Creek Memorial High School. We rely on your experiences with this applicant. Please fill out BOTH sections below.

**I. According to what you have seen demonstrated in class/school, how do you rate this student in the following categories?**

	Low				High	
	1	2	3	4	5	Comment(s)
Completes and turns in work punctually						
Uses critical thinking skills						
Produces quality work						
Shows motivation/effort						
Has good attendance						
Has academic potential						
Has positive attitude/effort						
Shows appropriate behavior						
Participates in class						

**II. IMPORTANT (must be completed):** Please be candid and share insights about this student's ability to do well in a rigorous academic program. Do you have any other comments in regard to evaluating this student's desire and determination to prepare for entrance to a four-year college or university?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_



**AVID TEACHER RECOMMENDATION FORM 2014-2015**

The teacher completing this form *must* be a math, science, social studies, English/reading and/or ONE elective teacher. Students need 3 teacher recommendations.

Student Name: \_\_\_\_\_ Middle School: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Teacher Phone#: \_\_\_\_\_

How long have you know this student, and in what capacities?

\_\_\_\_\_

\_\_\_\_\_

**Teacher:** Please return to your campus counselor or put in campus mail.

Please address it to the AVID Coordinator, Misty Dolgner, at Goose Creek Memorial High School. We rely on your experiences with this applicant. Please fill out BOTH sections below.

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_